Kindergarten Readiness Checklist

Please work on these skills before school starts in September.

| Verbal Skills | Writing | <u>Math</u> |
|---|---|---|
| Speaks clearly; can be understood without context clues | Writes first name | Sorts by color, shape, and size |
| Speaks in sentences | Writes letters and numbers | Orders several objects based on one attribute |
| Uses appropriate volume when speaking | Uses pictures to communicate ideas | Recognizes and duplicates patterns |
| Can express and describe feelings and needs | | Counts to 20 |
| Can recite full name and telephone number | Gross and Fine Motor Skills | Counts objects with meaning to 10 |
| | Walks up and down stairs placing one foot on each step | Matches numerals |
| Reading Readiness | Stacks 10 blocks | Identifies 4 shapes: circle, square, rectangle, triangle |
| Listens well to read aloud stories | Buttons, zippers, snaps, laces, fastens belt. Does not need help dressing | Demonstrates understanding of directional concepts: up/down, right/left, over/under |
| Shows interest in reading-related activities | Uses bathroom independently and does not have accidents | Shows understanding of and uses comparative words: big/little, short/long, slow/fast |
| Understands left to right movement of reading | Strings beads | |
| Retells information from a story | Grasps crayon and pencil correctly | Creative Arts |
| Uses imagination | Completes a simple puzzle | Identifies 10 colors: red, yellow, blue, green, orange, purple, black, white, brown, pink |
| | Good scissor and gluing skills | Draws lines and shapes |
| Alphabet | Completes a pattern | Interprets pictures |
| Recites the alphabet | Copies: vertical line, horizontal line, circle, cross, square, triangle | Make believes with objects |
| Identifies uppercase and lowercase letters | | Takes on pretend roles and situations |
| Matches uppercase to lowercase letters | Listening Skills | |
| Identifies the sounds each letter makes | Listens with understanding to directions | |
| | Follows 1-step and 2-step directions | |